

**Let's Talk.**

Discussion items for students and parents to explore before initiating the college search process

What do you hope to attain during your four years of college?

How might you change (intellectually, emotionally, spiritually) within those four years?

Tell me about a time in your life in which you experienced spiritual growth.

How do you balance material and spiritual interests?

What is the meaning of ambition and how can you incorporate ambition into a balanced lifestyle?

Define educational success.

Describe the meaning of "responsible citizen."

How do you hope to define your "inner self" while in college? How do you currently define your "inner self"?

How might today's college student influence a more compassionate society?

What is the most pressing issue confronting your life today? 5 years ago? 10 years ago? How are you handling that pressure?

How do you find yourself integrated into the global community?

Do you consider yourself to be a conformist or non-conformist? Give me an example of a time in which you were not willing to conform?

Do you consider yourself to be politically active? How?

Define responsibility and accountability.

How do you respond to those in need?

Tell me about an experience in which you have been an integral part of a team?

Do you identify with your parents' values? Describe their values and how your values have been influenced by them.

How do you express your spiritual self?

How do you live out your faith in your daily life? In your work?

What does "diversity" mean to you?

What does "community" mean to you?

Describe a social justice issue for which you hope to make an impact within the next four years.

How does technology impact your daily life?

If you could engage in a part-time job that serves your area community, what would you do and why?

How do you respond to structure, planning, and supervision?

Describe a situation in which you look back and are disappointed with the choice you made. Why are you now disappointed?

Define the meaning of "family." Tell me about your extended family community.

How do you hope to contribute to your campus community?

Describe a situation in which you witnessed a lack of respect. How did that impact you?

## **Questions to ask during a campus visit.**

How will my experience at your college assist me with my spiritual growth?

How can I explore my spiritual identity on your campus?

Are religious studies part of the core curriculum? What courses are required and when will I take those courses?

Tell me about chapel/worship opportunities on campus.

Is your college religiously affiliated? What is the breakdown of various denominations and how will I fit into the religious environment here?

Tell me about community service opportunities on campus. How does the faith-based sponsorship of your institution impact those programs?

What percentage of your students participate in community service?

Do you believe your college is religiously tolerant of students of other faiths?

How can I engage in opportunities to grow spiritually?

Will professors incorporate faith-based discussions in class?

Tell me how you incorporate open discussion regarding the issue of faith within the context of the academic classroom discussion.

Tell me about the accessibility of those who serve in your campus ministry office.

How do you promote emotional/spiritual growth opportunities on campus?

How do you prepare students to become responsible citizens?

Do you embrace those with different religious traditions? What is the ecumenical worldview of your campus community?

Do you provide open forums in which to discuss issues of diverse political orientations?

Do you ban extreme speakers from your campus who speak on highly divisive issues?

Are conservative views and liberal perspectives on issues openly discussed in and out of the classroom?

How do you promote/encourage psychological well-being?

Describe a period of hardship on your campus. How did the campus community respond to that hardship? How did they find meaning in that hardship?

Do professors provide opportunities to discuss the meaning/purpose of life?

Describe how your professors embrace the discussion of religious matters inside/outside of class.

Do faculty view themselves as facilitators of student spiritual development?

How might your professors assist in the development of moral character?

Do faculty engage their students in activities such as journaling and community service?

Do you consider your faculty members to be civic-minded, both in values and in practice?

To what extent are your faculty members engaged in public service?

Do your faculty members embrace diversity? How does a diverse student body enhance the educational experience here?

How does your faculty support cooperative learning, group projects, reflective writing, etc. within the curriculum?